Proposal Evaluation Form

	EUROPEAN COMMISSION Erasmus+ Programme (ERASMUS)	**ERASMUS+ Evaluation Summary Report**

Call:	ERASMUS-EDU-2022-ECHE-CERT
Type of action:	ERASMUS-CERT
Proposal number:	101234114
Proposal acronym:	WSHE
Duration (months):	0
Proposal title:	Karta ECHE
Activity:	Other Countries

N.	Proposer name	Country	Total eligible costs	%	Grant Requested	%
1	Wyzsza Szkola Humanistyczno-Ekonomiczna w Brzegu	PL	0	-	0	-
	Total:		0		0	

Abstract:

Wnioskowanie o karte ECHE

The main objective of this proposal is to obtain the Erasmus Charter for Higher Education (ECHE), which will enable our institution to participate fully in the Erasmus+ Programme and contribute to its overarching goals of enhancing quality in higher education, promoting international cooperation, and fostering innovation. By aligning our institutional strategies with the principles of ECHE, we aim to enhance the quality and relevance of education, strengthen international cooperation, and improve access to mobility opportunities for all students and staff.

Objectives:

Promote Internationalization
Strengthen Educational Quality
Enhance Inclusion and Accessibility
Support Digital Transformation
Foster Research and Collaboration

Activities:

Student and Staff Mobility
Strategic Partnerships
Curriculum Development
Capacity Building
Digitalization Efforts

Beneficiaries:

Students: Approximately 100 students annually
Staff: Around 20 academic and administrative staff annually

Expected Results:

Improved student employability and intercultural competencies through mobility.
Increased staff competencies in innovative teaching and administrative processes.
Strengthened institutional cooperation with at least 30 international partners.
Enhanced accessibility for underrepresented groups, aiming for a 20% participation increase.
Implementation of fully digitalized mobility management systems by the end of the program cycle.

Outputs:

Development of at least 3 new joint programs or curricula.
Organization of 10 workshops or training sessions on internationalization and best practices.
Publication of annual reports highlighting mobility statistics and qualitative outcomes.
Creation of digital tools and guidelines for managing mobility and virtual collaboration.

By achieving these objectives, our institution will contribute to the Erasmus+ Work Progragramme.

Evaluation Summary Report

Criterion 1 - Relevance of the Erasmus Policy Statement (EPS)

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

Summary of criterion 1

The applicant's Erasmus Policy Statement (EPS) is clear and consistent, aligning well with the institution's profile. It effectively incorporates the importance of the Erasmus+ Programme and European higher education policy priorities into the institution's internationalisation and modernisation strategy. The EPS also includes adequate indicators, as well as targets and a timeline for implementation.

Criterion 2 - Quality of organisation and management

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

Summary of criterion 2

The applicant demonstrates strong and sustainable management for both administrative and academic structures, with a clear commitment to quality, reflected in the comprehensively explained monitoring and quality assurance procedures. The communication strategy for promoting the Erasmus+ programme, targeting specific groups, and selecting dissemination channels is well-described.
Web links to an institutional page with contact information for the institution's international office and to the page where the ECHE and EPS will be published have been provided.

Criterion 3 - Implementation of the ECHE principles

Status: **Yes**

The detailed criteria are set out in the call conditions (see Call document).

Summary of criterion 3

Regarding the ECHE fundamental principles, the application outlines well defined measures for non-discrimination, transparency, and inclusion of students and staff. The institution's ECTS credit allocation methodology is adequately explained. There's a commitment to implementing the European Student Card Initiative and promoting the Erasmus+ Mobile App. Adequate environmentally friendly practices are described and relevant measures to encourage civic engagement are presented.

With regard to mobility activities, the applicant ensures the availability of the Course Catalogue, providing quick access and clear and complete information. The institution's approach to inter-institutional agreements for study and teaching mobility, management of learning agreements, preparation for outgoing students /staff, mentoring and support arrangements for incoming individuals is well-described. The application also covers measures for full automatic recognition and outlines procedures for recognising staff mobility.

Concerning cooperation projects, the application outlines the institution's strategy for promoting Erasmus+ cooperation projects and details plans to acknowledge staff and student involvement in these initiatives.
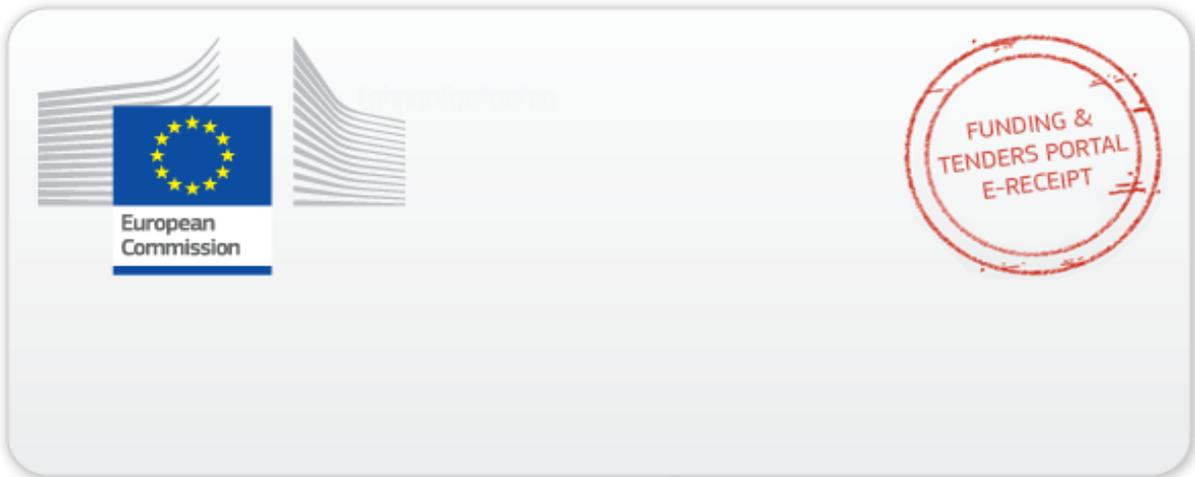
Overall decision

Status: **Accepted**

ECHE Reference code

Eche field
PL BRZEG01

This electronic receipt is a digitally signed version of the document submitted by your organisation. Both the content of the document and a set of metadata have been digitally sealed.

This digital signature mechanism, using a public-private key pair mechanism, uniquely binds this eReceipt to the modules of the Funding & Tenders Portal of the European Commission, to the transaction for which it was generated and ensures its full integrity. Therefore a complete digitally signed trail of the transaction is available both for your organisation and for the issuer of the eReceipt.

Any attempt to modify the content will lead to a break of the integrity of the electronic signature, which can be verified at any time by clicking on the eReceipt validation symbol.

More info about eReceipts can be found in the FAQ page of the Funding & Tenders Portal.

(https://ec.europa.eu/info/funding-tenders/opportunities/portal/screen/support/faq)